



DISCOVERING DIGITAL COMPETENCES FOR TEACHERS - DDCT

2020-1-DE02-KA204-007586



Funded by the
Erasmus+ Programme
of the European Union



PROJECT PARTNERS



VOLKSHOCHSCHULE FICHELGEIRGE



FINLAND



OTSOLAN
KANSALAIOPISTO
OTSOLAN
KANNATUSYHDISTYS RY
FINLAND

LÄRCENTER
FALKÖPING

LÄRCENTER FALKÖPING
SWEDEN



SPAIN



ANKARA
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
TÜRKİYE

What to expect from this presentation

Project dates

- Planned dates and changes due to Covid 19

Goal of the project

- Project objectives
- Expected results
- Questionnaires

Learning, teaching and training activities (LTTA) carried out

- Online, hybrid or in-person
- Results and participants

Impact

- What we do between LTTAs
- Participants feedback

Impact

- What we do between LTTAs
- Participants feedback

Dissemination of Results

- Dissemination Channels
- Newsletter

Evaluation

- Questionnaires
- Teacher quotes
- Project partner

Partners of th project

- Background information about partner institutions



Dates of project

Project title: DDCT - Discovering Digital Competences for Teachers

Planned Project Start and End: 2020-10-01 to 2022-12-31

Planned Project Total Duration: 27 months

Extension of project: to 2023-08-31

Project Total Duration: 35 months



Pandemic

The novel human coronavirus disease 2019 (COVID-19)

- 2020 → 2021 → 2022
- Schools shut across the world → New types of learning → Rise of e-learning
- Impact of COVID-19 on KA2-project implementation
- Start with online solutions → online TPM the autumn 2020
- Preparing of online activity
- First online LTTA - april 2021
- Second online Meeting for Feedback - june 2021





New timetable

Due to Europe-wide travel restrictions at the beginning of the project, the planned schedule could not be met. The first face-to-face meeting for project leaders and teachers could not be realized until early summer 2021. As a result, the entire schedule was adjusted and an application was made to extend the project.

Original period: 01.10.2020 - 31.12.2022

New period: 01.10.2020 - 31.08.2023



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LTTA	Planned Date	Real Date	Specifics
Online LTTA		04/2021	Online organised by 2 partners
1 cloud computing - Germany	10/2020	07/2021	Hybrid due to travel restrictions
Exchange of digital teaching methods Spain	02/2021	03/2022	First LTTA completely in person
2 New approaches in Education (web 2.0) Türkiye	09/2021	09/2021	Carried out as planned Partly hybrid for participants can't travel
3 Hybrid course design Germany		07/2022	Additional LTTA due to the pandemic challenges
4 The joy of learning Finland (Suomussalmi)	03/2022	03/2023	New content: Problem of sparsely populated areas and the possibility of digital offers 4 day meeting
5 Using different tools and methods in different subjects Finland (Pori)	04/2022	03/2023	Last LTTA
06 The digitalization process in adult education Sweden	09/2022	09/2022	Carried out as planned

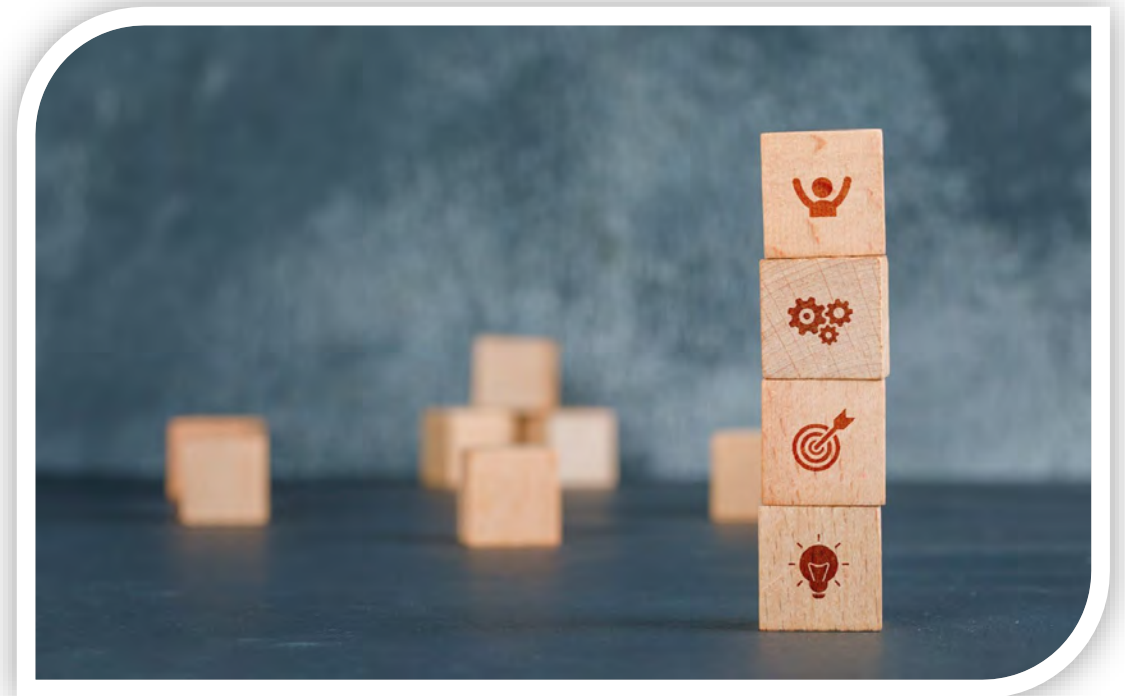


Main goal of the project & Questionnaires



Project objective:

- ✓ Successful digitization in adult education
- ✓ Raise awareness among institutions of the need for digitization and familiarize teachers with the challenge of learning and applying the necessary methods.



Expected results:

- ✓ Redesign of teaching and learning environments
- ✓ Development and conceptualization of new teaching topics
- ✓ Making all partner institutions fit for the future



Establishing the current state

- ✓ Questionnaire at the beginning of the project to teachers in all institutions.
- ✓ Assessment of own digital competencies
- ✓ Current use of digital tools in the classroom
- ✓ Need for digital training
- ✓ Online competence



Questionnaire to program planners

- ✓ Existing programs and apps
- ✓ Digital equipment of the institution
- ✓ Identification of hindering aspects of the integration of digital methods
- ✓ Need for further development of certain areas





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ONLINE – Digital tools for teaching

12 – 14 April 2021



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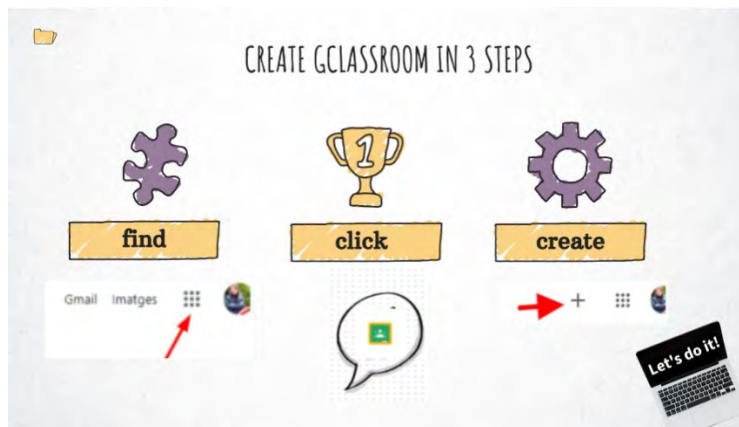
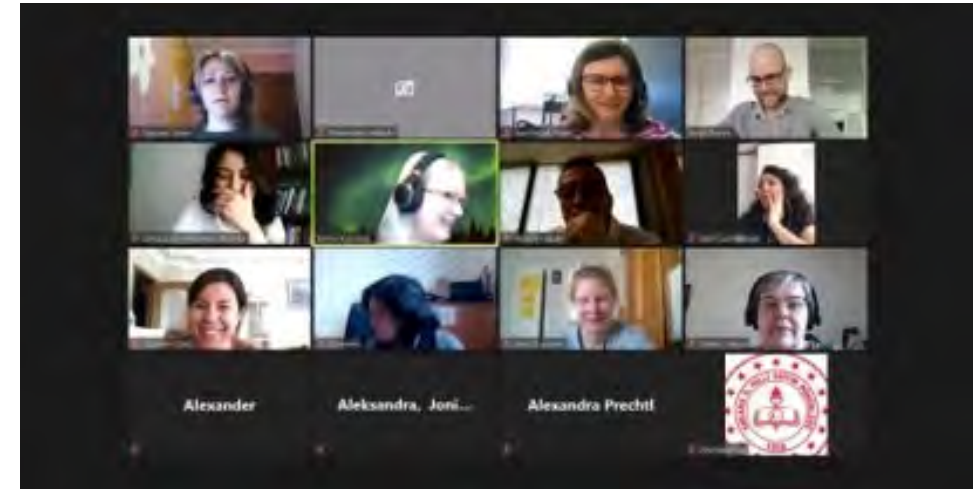
What to do for the project Discovering? Digital Competences for Teachers when we can't travel – 17 teachers

- Commission from coordinator to start preparing the first LTTA meeting
- Main responsibility for organising at Otsola (pori, Finland) and at the CFA Victorina Vila (Lleida, Spain)
- Meetings between both institutions for the proper and suitable distribution of workshops and lectures



WORKSHOPS

- Online teaching (Zoom)
- Digital canvas (Padlet, Jamboard, Flinga...)
- Discovering Google Classroom for students
- Using Telegram as means of communication



Using **Telegram**
as means of
communication



LTTA Meeting, april 2021
Xavier Hernández Vilà, CFA Joan Carles





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Germany - Cloud computing

12-14 July 2021



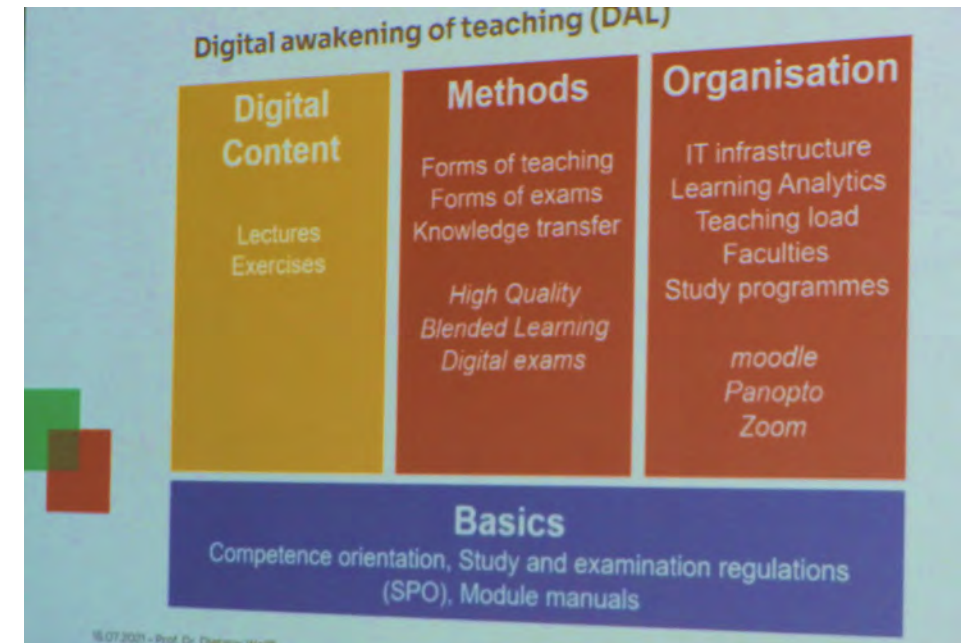
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The LTTA in Selb was held as a hybrid event. 10 teachers from the partner institutions participated in the workshop in attendance.

Topics:

- What happened to us during the Corona lockdown and what have we learned?
- How can we best support digital competency of students?
- Homeschooling and optimal cooperation among teachers
- Use of a learning platform by the example of the vhs cloud



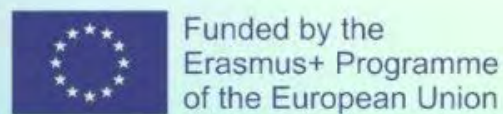


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Turkey - New Approaches in Education
(web 2.0 tools)

28-39 SEPTEMBER 2021



Number of Participants: 15 teachers

Content of 3-day training activity;

- Examples of informatics,
- Technology,
- Digital Security,
- Media Literacy,
- Digital Classroom,
- Digital Education and Gamification,

- Collaborative learning platforms in education,
- Web 2.0 tools that are frequently used in classroom / education





LTTA 3 was finalised by visiting one of the Adult Education Center & delivering the participation certificates.





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Spain - Digital tools for Creativity

29 - 31 March 2022



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DAY 1

- "Adult Education System in Catalonia"
- Tour around the school
- "Using mobile phones in our classes"
- Official visit to "La Paeria", Lleida City Council. Mayor's welcome and visit around the building.





DAY 2

- “The Ballad of The Happy Teacher: Webtools for Creativity”
- Walk to La Seu Vella, monumental complex of the city of Lleida.





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DAY 3

- Visit CFA Pere Calders, important School of Adults in Barcelona
- Visual Thinking Strategy (VTS)
- Optional tour in the city center BCN





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Germany – Hybrid teaching
23-25 May 2022



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Due to the pandemic and the numerous restrictions on face-to-face teaching, the hybrid form of teaching is becoming increasingly important.

At the vhs in Selb, pupils are prepared for a subsequent school-leaving certificate. The lessons take place alternately online and in person. For this purpose, adult education centres at three locations cooperate.

Teachers from all the adult education centres alternate between online, face-to-face and hybrid teaching.

Participants: 13 teachers from all partners institutions took place in this meeting



This LTTA showed how this can succeed and which organisational and technical requirements have to be met. It gave teachers the possibility, to exchange their experience on hybrid teaching methods

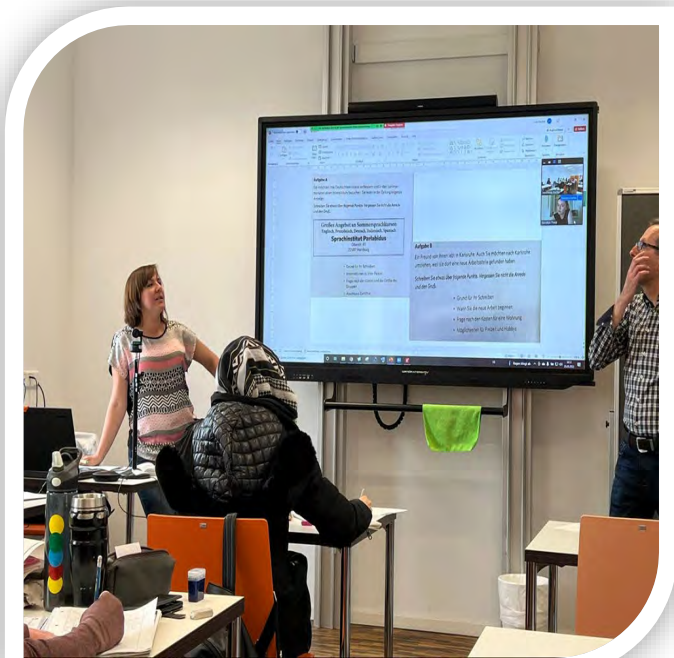


Topics:

Hybrid course design: challenges and technical requirements

Course organisation with online elements and attendance components at different locations

Digital strategies and didactics - presence, hybrid and online





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Sweden – Digitization in Adult Education
26-28 September 2022



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Presentation of LTTA in Sweden

Andreas Fejes, professor and chair of adult education research at the Faculty of Educational Sciences, Linköping University.

Lecture about Migration, learning and social inclusion in Swedish context.

Migration, learning and social inclusion

Andreas Fejes
Twitter: @AndreasFejes
Facebook: www.facebook.com/vuxenpedagogik
Blog: www.vuxenpedagogik.com



Presentation of LTTA in Sweden

Vocational education

- * Restaurant education
- * Assistant nurse
- * Goldsmith
- * CNC operator
- * Good-transport driver
- * Day-care worker
- * Bus driver
- * Train technician



Digital tools in adult education in our school

- LMS Fronter
- Tools for educational films creation
- Tools for teaching swedish as second language



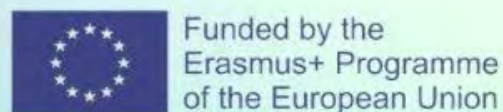


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Finland - Focusing on the sparsely populated
challenges and solutions

21-24 March 2023



- ✓ Focusing on the sparsely populated challenges and solutions.
- ✓ Trip to see reindeers at KorpiPoro.
- ✓ Teaching digital design programs, apps and software.
- ✓ Distance Yoga.



Since 2017, Kianta-Opisto has been teaching groups at a distance in villages. On the receiving online glass of the villages must have a computer, a web camera, a projector, loudspeakers and a computer expert. Of course, there should be a good access to Internet both sides and the application for sharing.



- ✓ Digital tools in the education of immigrants at comprehensive school
- ✓ Digital tool at high school
- ✓ Digital tools at the new primary Ruukinkankaan school
- ✓ Digital tools and handicrafts lessons
- ✓ Kiannon Kuohut Spa; sauna, winter swimming, water gymnastics.



- ✓ New technologies in Education, Kajaani University of Applied Sciences.
- ✓ Getting to know the partner organization, Kaukametsä Civic Centre.



New technologies in Education, Kajaani University of Applied Sciences







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Finland - Using different tools and
methods in different subjects

27-29 March 2023



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- Presentation about the Finnish Adult Education System
- Workshop: How to avail internal motivation to diversity teaching and learning methods and tools
- Visiting local vocational school, Winnova
 - Learning about Erasmus+ partner project: DigiGenuine, observations of digital pedagogy
 - Learning about Simulation environments for security purpose



- Presentation online about inclusive digital pedagogy
- Lecture: Towards good quality in digital pedagogy - Guiding an organization to use common ways
- Traveling to University Center of Pori
 - Presentation about its activities and functions
 - Presentation about experiences of digital transition
 - usage of Flipped Classroom, diary assessment and personal feedback, Utilization of AI and emerging challenges
- Visiting various learning groups in Otsola



Exchange of experience with teachers of Otsola about using information technologies in different subjects and pedagogical situations



Visit at the Satakunta Museum

Workshop: Summarizing the work made during previous two days and reflection



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IMPACT

What we do between LTTAs



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- Participants in the conferences report on the activities that they took part in.
 - Digital tools
 - Cooperation
 - Similarities
- Coordinators facilitate any links from apps, workshops, slides... We send them by email and add them in the cloud.
- Similarities and differences between adult education in other countries leads to discussions in team meetings and management meetings.



- ✓ Increased awareness among staff and management regarding the role that digital competences play for students.
- ✓ Report about the project to our municipality and main institutions.
- ✓ Survey evaluation after each LTTA

[Feedback results from Lleida](#)

[Feedback results from Selb](#)

[Feedback results from Falkhöping](#)

[Padlet Suomussalmi](#)

[Padlet Pori](#)



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Dissemination of Results



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Dissemination Channels of DDCT

- ✓ Epale
- ✓ Project Blog
- ✓ Regional Newspapers
- ✓ Webpage of Partner Institutions
- ✓ Social Media
- ✓ Newsletter



MAY

10

Why this project?



Digital competence is essential for inclusion in today's and tomorrow's society. This is the starting point of our project. It's a well-known fact that the digital world is growing quickly and affects all parts of our lives. To adapt to such a fast-changing world, and to get used to it, we need to increase teachers' digital competencies, as they are the key persons whose responsibility it is to prepare others for what will come later in life. A survey conducted by the European Commission in 2014 showed that up to almost half (47%) of the EU population had "insufficient digital competence", including almost one quarter who had "no digital competence at all". So, it is clear that the EU cannot afford to remain within a situation where most of its population has little or no digital skills in such a competitive and changing world. Therefore, attention should be given to this situation, and we need to start with our teachers.

[read more...](#)

Project blog:



<https://ddct2020.blogspot.com/>

JAN
24

Digital Classroom



Learning, teaching, training activity in Ankara (Turkey)

28. - 30. September.2021

The Learning Teaching Training Activities of the project "Discovering Digital Competences for Teachers" was held in Turkey between 28-30 September 2021 with the participation of the

coordinator of the project Germany and project partners which are institutions operating in the field of adult education from Spain, Finland, Sweden and Turkey.

The goals of the project were to gain digital skills in education, to use necessary qualifications in teaching for 21st century schools and classrooms, to use up-to-date web tools (web 2.0), to understand the importance of Cyber Security, to understand the importance Project Based Learning Approach, to learn and use eTwinning Platform, to Understand the Innovative Educational Approaches in the World, to understand how to use 'Augmented Reality' and ' Flipped Classroom', to be able to learn Media Literacy and Disinformation, to be able to understand Digital Education and Gamification.

<https://ddct2020.blogspot.com/>

Discovering digital competences for teachers

11 members

Unsubscribe



The project empowers teachers with the promotion of digital competences to enable them to participate in social discourses, to advance inclusion processes and to break down professional barriers. In addition, both teachers and learners benefit from the new flexible and individualised design of learning processes. The digital transformation also affects the work processes in the partner institutions themselves, which have to be rethought and partly restructured in view of the far-reaching changes. Fields of action of the project are

<https://epale.ec.europa.eu/en/private/discovering-digital-competences-teachers>



ÖĞRETMENLER İÇİN DİJİTAL YETERLİLİKLERİ GELİŞTİRME DISCOVERING DIGITAL COMPETENCES FOR TEACHERS- DDCT' PROJESİ 3. TOPLANTISI ANKARA'DA GERÇEKLEŞTİRİLİYOR

29 Eylül 2021 Zeynep BEDİZ OYAR Haberler 0



Müdürlüğümüzün ortağı olduğu "Öğretmenler İçin Dijital Yeterlilikleri Geliştirme , Discovering Digital Competences For Teachers-DDCT" projesinin 3.toplantısı Ankara'da Strateji Geliştirme Şube Müdürlüğü-Uluslararası Projeler Birimi personeli ile Finlandiya, Almanya ve İspanya'dan gelen öğretmenlerin katılımıyla başlamıştır.

Partner institutions'
website

JAN
24

Addressing issues during lockdown



Second learning, teaching, training hybrid activity
in Selb (Germany)

13. - 15. July 2021

Online offers are placed in vhs Fichtelgebirge since 2016, mostly by moodle. There was just a little demand for these offers. In 2018 VHS Cloud was launched, an online-learning tools for all adult education centers VHS in Germany. We use this tool since the beginning in two ways: As a supplementary offer in face-to-face courses as well as a platform for webinars and online-learning. The main goal of this activity is getting to know the VHS Cloud learningplatform and its use in VHS courses. At the end, a virtual teacher's room will be created, which will be used during the whole project time in order to give teachers the possibility to keep in touch and to exchange tools, ideas and more.

<https://ddct2020.blogspot.com/>



AUG
25

Newsletter


Stay up-to-date with us as our project progresses!

[Click here to read the current issue of our newsletter in English.](#)

[Klicken Sie hier, um unser Newsletter auf Deutsch zu lesen.](#)

[Click here to read the current issue of our newsletter in Finnish.](#)

Extended learning

 Michaela HERMANNSDÖRFER

If you want to advance in your professional life, you have to continue your education. Often, a higher school-leaving qualification is necessary for this. For employees, this is only possible part-time in the evening. The example of a one-year course at the vhs in Selb shows how this works. On 4 evenings a week, there is alternating online and face-to-face teaching in all examination subjects. On the learning platform, participants find supplementary learning materials, work on assignments and small knowledge tests. In addition, they have the opportunity to chat with the teacher and receive additional explanations during designated consultation hours. The project, which was initially limited to the Fichtelgebirge, was extended to other regions for the first time in 2021. The lessons are organised together with the adult education centres in Weiden and Landkreis Regensburg. Participants from all regions take part in the online lessons together, while the face-to-face lessons are offered in small groups at the respective locations. This requires a high degree of consultation between all teachers. The content of the lessons must be precisely coordinated, methods and tools must fit together. All learning materials must be prepared online. Teachers meet online for regular exchange. In addition to the content, teaching methods for online lessons are exchanged and new tools are introduced. The participants in the seminar had the opportunity to experience online teaching live. They also visited the different locations and learned about the digital equipment.

Ten characteristics of good teaching (Hilbert Meyer, German professor for pedagogy)

1. Clear structuring of the teaching-learning process
2. Intensive use of learning time
3. Coherence of decisions on objectives, content and methods
4. Variety of methods
5. Intelligent practice
6. Individual support
7. A classroom climate conducive to learning
8. Meaningful classroom discussions
9. Regular use of student feedback
10. Clear performance expectations and controls/assessments

Document Details



MAY
12

Exchange of experience at European level

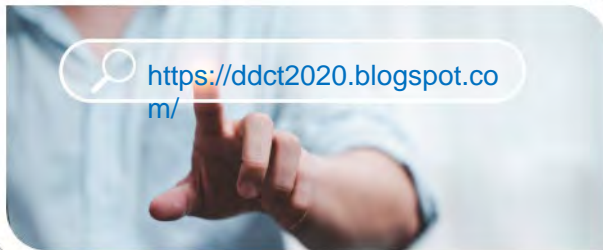
Transnational online-meeting for teachers



NETZWERK

15 teachers from five different countries took part in DDCT's first "Learning, Teaching and Training Activity" (LTTA) online from April 12 to April 14, organized by DDCT Coordinators Sagues Sebate from Spain and Ristomatti Jonkkari of Finland. Participants gained experience in using different digital, online collaboration tools that could be used to augment online instruction, including Zoom, Padlet, Jamboard, Flinga, Kahoot, Mentimeter, Google Meet, and Telegram. Presenters were Sanna Kuusisto from Finland, and Tere Cots and Xavier Hernández from Spain. Participants were appreciative of the wealth of information that was shared with them, but were disappointed that the workshop could not have taken place on-site. It is the hope of all DDCT Coordinators that the global

conditions will allow an in-person event to take place soon.



<https://ddct2020.blogspot.com/>

Förderung digitaler Kompetenzen von Lehrkräften

Die digitale Welt ändert sich zunehmend schneller und umfasst alle Bereiche unseres Lebens. Daher sind digitale Kompetenzen entscheidend für die Teilhabe in der Gesellschaft auf allen Ebenen. Auf Lehrkräfte kommen künftig verstärkt Aufgaben der digitalen Bildung zu, denn sie sind die Schlüsselpersonen, deren Aufgabe es ist, diese Kompetenzen an die Gesellschaft von morgen weiterzugeben. Eine 2014 von der Europäischen Kommission durchgeführte Umfrage ergab, dass „nahezu die Hälfte der EU-Bevölkerung nicht über ausreichend digitale Kompetenz verfügt.“ Ziel der EU ist es, dies zu ändern, beginnend bei den Lehrkräften.

Mit dem Projekt „Förderung digitaler Kompetenzen von Lehrkräften“ möchte die VHS Fichtelgebirge genau dieses Ziel erreichen. Gemeinsam mit Partnereinrichtungen in Finnland, Schweden, Spanien und der Türkei sollen die Rahmenbedingungen für eine erfolgreiche Digitalisierung in der Erwachsenenbildung und in der (beruflichen) Weiterbildung festgestellt werden. Der Aufbau eines internationalen Netzwerkes für Lehrkräfte fördert den Austausch guter Ideen und bewährter Praxismodelle. Daneben finden Fortbildungsveranstaltungen für Lehrkräfte sowie ein internationaler Austausch zwischen den Partnereinrichtungen statt.

Das Projekt wird gefördert aus Mitteln des Europäischen Programms Erasmus+. Die Koordination hat die VHS Fichtelgebirge übernommen.

Mehr zum Projekt und den Aktivitäten gibt es [hier](#)



Partner institution website

Lärcenter har vunnit pris

Våra SFI- lärare tilldelades Europeiska kvalitetsutmärkelsen i språk för Erasmus+ 2022. Utmärkelsen gäller projektet ”Vuxnas språkinläring och IKT Erasmus+ ALLICT - Adult Language Learning and ICT 2019-2022”.



Partner institution website

APR
26

Hybrid course design



Learning, teaching, training activity in Selb (Germany)

23. - 25. May 2022

Due to the pandemic and the numerous restrictions on face-to-face teaching, the hybrid form of teaching is becoming increasingly important. At the vhs in Selb, pupils are prepared for a subsequent school-leaving certificate. The lessons take place alternately online and in person. For this purpose, adult education centres at three locations cooperate. Teachers from all the adult education centres alternate between online, face-to-face and hybrid teaching.

Topics:

- Hybrid course design: challenges and technical requirements
- Course organisation with online elements and attendance components at different locations
- Digital strategies and didactics - presence, hybrid and online

Participants:

13 teachers from all partners institutions took place in this meeting

Results

This LTTA showed how this can succeed and which organisational and technical requirements have to be met. It gave teachers the possibility, to exchange their experience on hybrid teaching methods



APR
26

Digitalization in adult education



Learning, teaching, training activity in Falköping (Sweden)

26. - 28. September 2022

How can digitization be organized and improved in adult education? Which digital tools and resources can/should be used in the classroom? How can teachers work with individualization of teaching and flexibility?

These were the questions addressed at the current workshop in Falköping. Answers were given using the example of Lärcenter Falkköping.

<https://ddct2020.blogspot.com>

APR
26

The problems of sparsely populated areas, with the long distances and possibilities of online teaching



Learning, teaching, training activity in Suomussalmi (Finland)

21. - 24. March 2023

How to ensure the activation of the ageing population living in villages long distances? Can online learning courses be the solution?

How can people be motivated and what prerequisites are needed?

The sparsely populated area in northern Finland is a real challenge for adult education. The facility in Suomussalmi impressively demonstrates the possibilities for bringing education to the smallest places and enabling everyone to participate with digital means.

Goals

- Organisation of Education in rural areas
- Digital challenge and opportunities
- Digitization and culture

Results

- Providing ideas, social services and recreational opportunities to sparsely populated areas
- Confirm participants perspectives that sparsely populated areas require new types of solutions
- Developed some operating models that we still want to take forward and build wider opportunities for both clients and teachers.



Öğretmenlerin Digital Becerilerinin Keşfedilmesi (DDCT) Projemizin Ulus Ötesi Toplantısı İsveç'te Gerçekleştirildi...

11 Ekim 2022 Gülüzar Çelik 0

Müdürlüğümüz tarafından yürütmekte olan, 'Öğretmenlerin Digital Becerilerinin Keşfedilmesi (DDCT)' projemizin ulus ötesi toplantısı, 26-29 Eylül 2022 tarihlerinde İsveç'in Falköping şehrinde yapıldı. Proje çalışmalarının koordinasyonunun sağlanması [...]

Partner institution website



Öğretmenler için Dijital Yeterlikleri Keşfetme (Discovering Digital Competences for Teachers / DDCT) Projesi Ulus Ötesi Toplantısı Yapıldı

4 Nisan 2022 Zeynep BEDİZ OYAR 0

VHS Yetişkin Eğitimi Merkezi (Almanya) koordinatörlüğünde yürüttüğümüz Öğretmenler için Dijital Yeterlikleri Keşfetme (Discovering Digital Competences for teachers / DDCT) projemizin amacı öğretmenlerimizin dijital yeterliklerinin geliştirilmesi yoluyla eğitim [...]

CFA Victorina Vila
c5007611@xtee.cat
c. de la Mercè, 1
25003 Lleida
973 260 745
mapa

Erasmus+

Descobrir les Competències Digitals per al Professorat (catalan version)
Discovering Digital Competences for Teachers (english version)
DDCT blog

Presentació del projecte DDCT al Parlament Europeu
25/05/23
El 23 de maig tres professores del CFA Victorina Vila van participar en l'exposició del projecte Erasmus+ DDCT sobre competències digitals del professorat al Parlament Europeu, tot explicant la formació de persones adultes a Catalunya i mostrant el cas particular del nostre centre.
On May 23, three teachers from CFA Victorina Vila participated in the presentation at the European Parliament of the DDCT Erasmus+ project about teachers' digital skills, a great opportunity to show how adult education centers work in Catalonia while displaying our school particular case.

Meetings in Pori & Suomussalmi
19/05/23
Last March some teachers from CFA Victorina Vila travelled to Finland in the last mobility for the DDCT Erasmus+ project. We visited Adult schools in Suomussalmi and Pori. The experience was amazing since we got to know how adult education works in this remote country.
El passat mes de març una part del professorat del CFA Victorina Vila va viatjar a Finlàndia en la última mobilitat del projecte Erasmus+ DDCT. Vam visitar les escoles d'adults de Suomussalmi i Pori. L'experiència va ser fantàstica ja que vam conèixer com funciona l'educació d'adults en aquest país llunyà.



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Otsolan kansalaisopisto > Kehittämishankkeet > Discovering digital competences for teachers

- Discovering digital competences for teachers
- Saksan-matka
- Turkin-matka
- Espanjan-matka
- Ruotsin-matka
- Suomussalmen-matka
- Porin-seminaari
- Brysselin-matka
- Menneet hankkeet
- Kuva- ja videogalleria
- Anna palautetta

Discovering digital competences for teachers

Hanke-esittely

Otsola on mukana aikuiskoulutuksen strategisen kumppanuuden hankkeessa, joka rahoitetaan Euroopan Unionin Erasmus+-ohjelmasta. Hankkeen aiheena on Discovering digital competences for teachers (opettajien tietoteknisten valmiuksien kehittäminen), ja se toteutetaan vuosina 2021-2023. Hankkeeseen sisältyy muun muassa opettajien tapaamisia yhteistyökumppanien luona Espanjassa, Ruotsissa, Saksassa, Suomessa ja Turkissa.

Hankkeen pääkoordinaattorina toimii saksalainen kansalaisopisto Volkshochschule der Stadt Selb. Otsolan osalta hanketta koordinoi Ristomatti Jönkkäri.

Koronavirusepidemian vuoksi ensimmäinen opettajatapaaminen pidettiin etänä 12.4.-14.4.2021. Tämän tapaamisen organisoinnista vastasivat Otsolan kansalaisopisto ja espanjalainen yhteistyökumppani El Centre de Formació d'Adults Joan Carles.

Ensimmäinen lähiseminaari järjestettiin Saksassa, Selbissä 13.-15.7.2021. Otsolasta lähti matkaan kolme opettajaa sekä yksi hallinnon jäsen. Matkalla olivat mukana kolme opettajaa Espanjan Lleidan CFA Joan Carles -aikuiskoulutuskeskuksesta sekä saksalaisia opettajia.

Projektin toinen lähiseminaari pidettiin Turkissa, Ankarassa, 28.-30.9.2021. Otsolan kansalaisopistosta osallistui kuusi opettajaa tapaamiseen. Opettajat luonnehtivat matkan olleen antoisa verkostoitumisen, luentojen aiheiden ja kulttuuriin tutustumisen osalta.

Projektin kolmas lähiseminaari järjestettiin Lleidassa ja Barcelonassa, Espanjassa 28.-30.3.2022. Otsolasta lähti neljä opettajaa ja hallintokoordinaattori. Opettajia ja koordinaattoreita oli poikkeuksellisesti yhteensä noin 40. Verkostoitumisen ohella Otsolan opettajat oppivat

Partner institution website

SUOMUSSALMI

MATKAILU/TOURISM | AJANKOHTAISTA | YHTEYSTIEDOT | IN ENGLISH

📍 🔍

KUNTA | KASVATUS JA KOULUTUS | ASUMINEN JA YMPÄRISTÖ | VAPAA-AIKA | TYÖ JA ELINKEINOT | PÄÄTÖKSET | VERKKOKOUPPA

ETUSIVU / KASVATUS JA KOULUTUS / KIANTA-OPISTO / DDCT

NEWSLETTERS



Discovering digital competences for teachers (DDCT)

Euroopan Unionin Erasmus+-ohjelman Discovering digital competences for teachers (DDCT) – on strateginen hanke, jossa koordinaattorina on Saksa. Mukana partnereina ovat Espanja, Turkki, Ruotsi ja Otsola-opisto Porista. Hankkeen aiheena on Discovering digital competences for teachers (Opettajien tietoteknisten valmiuksien kehittäminen), ja se toteutetaan vuosina 2021-2023. Euroopan unionin projektinumero on hankkeelle Nro: KA204-9A8878B7.

Koronavirusepidemian vuoksi ensimmäinen opettajatapaaminen pidettiin etänä 12.4.-14.4.2021. Tämän tapaamisen organisoinnista vastasivat Otsolan kansalaisopisto ja espanjalainen yhteistyökumppani El Centre de Formació d'Adults Joan Carles. Ensimmäinen lähiseminaari järjestettiin Saksassa, Selbissä 13.-15.7.2021. Projektin toinen lähiseminaari pidettiin Turkissa, Ankarassa, 28.-30.9.2021. Kianta-Opiston kansalaisopistosta ei kukaan osallistunut näihin seminaareihin, kun Suomussalmen kunnan koronarajoitukset olivat vapautuneet vasta ikään kesällä 2021.

Projektin kolmas lähiseminaari järjestettiin Lleidassa ja Barcelonassa, Espanjassa 28.-30.3.2022. Kianta-Opistosta seminaariin osallistui kolme opettajaa ja vs. rehtori. Opettaja ja koordinaattoreita oli seminaarissa oli mukana 29. Verkostoitumisen ohella opettajat oppivat verkkotyökalujen luovasta käytöstä, ja he pääsivät tutustumaan moniin paikallisiin nähtävyyksiin.

loads/2023/07/Ddct_latest_newsletter1.pdf DDCT PROJECT NEWSLETTER 4



DISCOVERING DIGITAL COMPETENCES FOR TEACHERS - DDCT

2020-1-DE02-KA204-007586

Evaluation



Funded by the
Erasmus+ Programme
of the European Union





Evaluation of project

- Individual reports
- Questionnaire and comparing the answers
- Personal interviews with teachers at the end of the project

Blocks in questionnaire:

- Target group
- Questions about project DDCT: inclusion, improvements, outcomes, contributes, expectations
- Infrastructure in school/institution
- Teaching Classroom: internet, daily tasks, subjects as programming and gamifications, mobile devices, feedback, LMS, teaching platform
- Distance learning

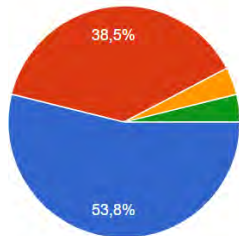
Examples of the questions

Teaching Classroom

1. What role does the internet play in your classroom development?



26 svar

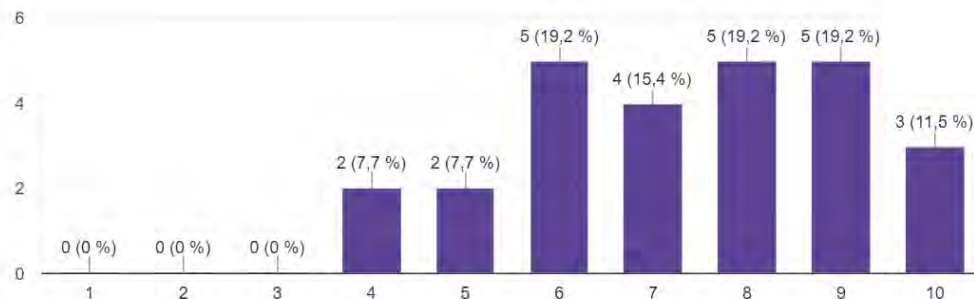


- I can not imagine my classroom without the internet
- I use the internet sometimes when needed
- I do not use the internet in my classroom
- I'm not a teacher, but our teachers have internet in their classrooms

2. On a scale from 1 to 10, with 10, how would you rate the use of the internet as part of your students daily tasks?



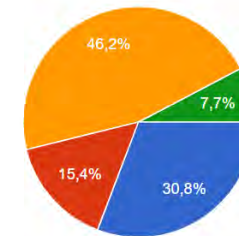
26 svar



5. Do you use mobile devices in your classroom with your students?



26 svar

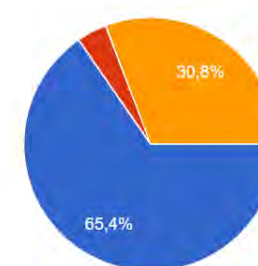


- Students use mobiles
- Students use tablets
- Students use different mobile devices
- Students do not use any in my classroom

2. Has the amount of online courses changed since the beginning of the covid pandemic?



26 svar



- increased
- decreases
- no changes

Teachers quotes

Many schools transition to hybrid learning for flexibility: a flexible learning schedule, flexibility in teaching modes, flexibility in how students engage with their learning materials, and flexibility in collaboration and communication between peers and their instructor. For students who aren't able to attend classes in-person, the hybrid learning environment allows them to learn remotely from home.

More flexibility, less journeys more online meetings, more hybrid-education

innovativ hints, helpful tools, more team spirit

Reaching people in a wider range, people who are living far away from the school. Free space in school for other classes.

Individual interviews

Interviews were conducted with teachers from Finland, Germany, Spain, Sweden and Turkey between late August and early September 2023. Participants included two teachers from Otsola Adult Education Centre, VHS Selb, and CFA Victorina Vila. Questions for the interviews were formulated by two responsible coordinators from Otsola and Kianta-Opisto.

Experience with Digital Tools and Distance Teaching:

Prior to the COVID-19 pandemic, most teachers had limited experience with digital tools and distance teaching.

Some mentioned they began teaching online during the pandemic. Teaching digitally and online was challenging before COVID-19 due to the limited number of teachers involved.

Realizations about Digital Tools and Distance Teaching:

Interviewees emphasized the importance of encouraging students to utilize digital tools. They noted that using digital tools can impact work-life balance and may require some time for students to adapt.

Recommendations for Digital Tools:

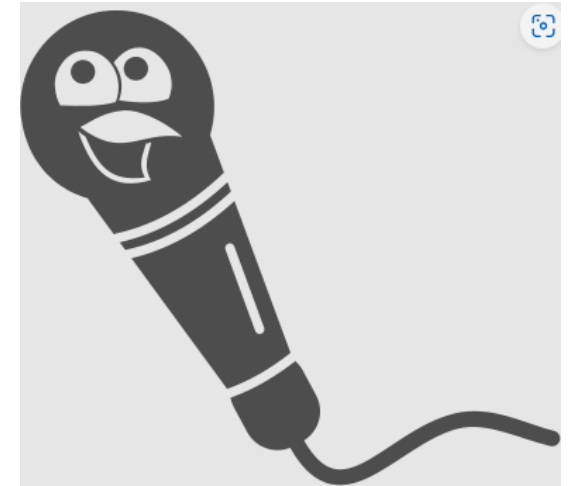
New programs are immediately adopted if they make work easier and allow for better results in a shorter time.

Improving Student Learning with Digital Tools:

It is important to encourage students to use digital tools to support their own learning because the world is becoming increasingly technology-driven everywhere.

Considerations for Using Digital Tools:

Teachers underlined the importance of considering students' age, digital skills, and equipment when planning to use digital tools in teaching.



Individual interviews

Balancing Digital Tools and Traditional Teaching:

Teachers preferred to focus on mastering a few digital tools rather than learning many. They also noted the importance of considering students' ages when introducing new tools and combining them with traditional teaching methods.

Building Connections through Erasmus Seminars:

Interviewees confirmed that they made new contacts during Erasmus seminars. They discussed using social media platforms to stay in touch and how these trips enriched their personal lives.

Benefits of Erasmus Seminars:

Interviewees considered participation as personal and professional growth opportunities.

Such meetings provide unique opportunities to get to know various educational institutions, see their practices, and understand how they utilize technology. The interviewees viewed these trips as both personal and professional development opportunities, as well as opportunities for organizational growth.

Challenges and Barriers:

Concerns about English language skills and possible resentment within companies were mentioned as obstacles.

Final Reflections:

In summary, the interviews revealed that teachers value the practical activities, positive energy, and networking opportunities provided by Erasmus seminars. They expressed a willingness to participate in future international training sessions, emphasizing the value of these experiences in breaking routine and expanding horizons.



Meeting with other Erasmus+ projects

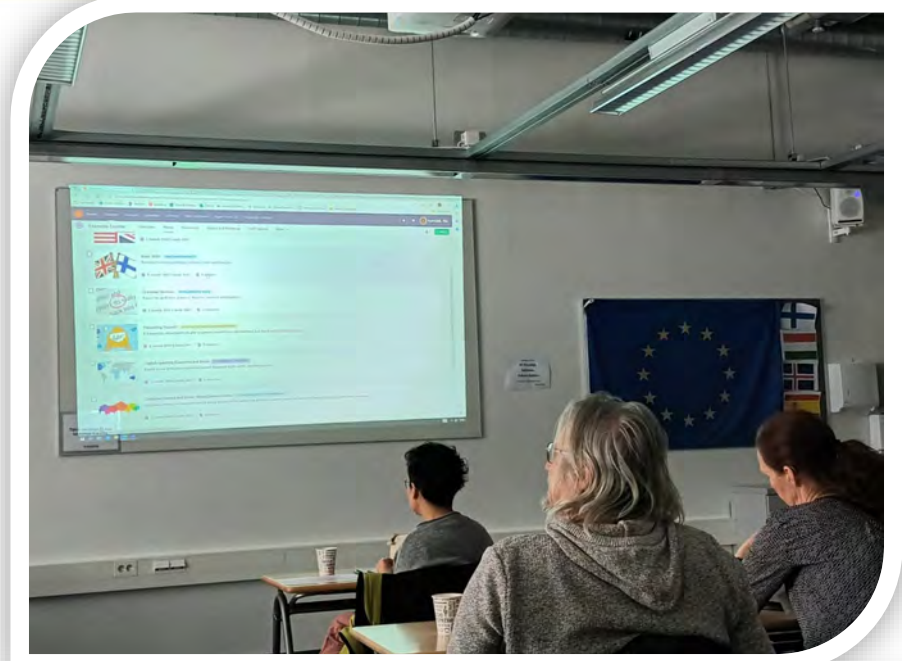
Kajaani, Finland - KAMK

- Network of Language centers (Interreg Nord)

Pori, Finland - Winnova vocational school

- DigiGenuine - Observations of Digital Pedagogy (Erasmus+)

Among these two projects, all of the partners have multiple connections between different projects





PROJECT PARTNERS



VOLKSHOCHSCHULE FICHELGEIRGE



FINLAND



OTSOLAN
KANSALAIOPISTO
OTSOLAN
KANNATUSYHDISTYS RY
FINLAND

LÄRCENTER
FALKÖPING

LÄRCENTER FALKÖPING
SWEDEN



SPAIN



ANKARA
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
TÜRKİYE



DISCOVERING DIGITAL COMPETENCES FOR TEACHERS - DDCT

2020-1-DE02-KA204-007586

Partner institutions



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Provincial Directorate of Ankara National Education (ADNE)



Coordinator:

Zeynep Bediz Oyar

<https://ankara.meb.gov.tr/>

<http://www.ankarauluslararasıprojeler.com/>

ankaraokulegitimi@gmail.com

uluslararasıprojeler06@meb.gov.tr



OTSOLAN KANSALAI SOPISTO

Project Coordinators:

ALEXANDER BRUK
RISTOMATTI JÖNKKÄRI

www.otsola.net

rehtori@otsola.net

Adult Education Lärcenter Falköping



LÄRCENTER
FALKÖPING

Coordinators:

Lana Söderlund

Mariia Telepneva

www.larcenter.nu

CFA VITORINA VILA



c/ la Mercè, 1. 25003 LLEIDA



Project coordinator:
M^a SOGUES MESEGUÉ
ROBERT MARTÍ RIPOLL

<https://agora.xtec.cat/cfavictorinavila/>



Kianta-Opisto Adult Education Centre

Coordinator: Tarja Peitsaho

Kianta-Opisto

Shortly in English: <https://www.suomussalmi.fi/en/kianta-opisto/>

Course offerings:

<https://uusi.opistopalvelut.fi/kiantaopisto/fi/>



Volkshochschule Fichtelgebirge -VHS



Volkshochschule Fichtelgebirge - Selb
Lessingstr. 8, 95100 Selb, Germany
volkshochschule@vhs-fichtelgebirge.de



Volkshochschule Fichtelgebirge - Selb

Project coordinator: Michaela Hermannsdörfer

www.vhs-fichtelgebirge.de



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